



# Bhavan's Vivekananda College

of Science, Humanities & Commerce  
Autonomous College - Affiliated to Osmania University  
Accredited with 'A' grade by NAAC  
Sainikpuri, Secunderabad - 500094




**NAAC RE-ACCREDITATION - 2ND CYCLE**

**Criterion VI: -  
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Leadership and  
Management**

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**Bhavan's Vivekananda College**  
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Estd : 1993- Affiliated to Osmania University- Şainikpuri, Secunderabad -500094  
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A Report on  
**Workshop on 'Grading System and Choice Based Credit System'**  
Organized by  
IQAC, BVC

IQAC, BVC, organized a workshop on 'Grading system and choice based credit system' on 16<sup>th</sup> Feb 2016, at 1:30 pm, in the Seminar hall, MBA block. Prof. PSN Reddy was the Resource person for the workshop. The workshop was attended by Col. (retd) M.Vijay Rao, Hon. Director, BVC; Prof. Y Ashok, Principal, BVC; Heads of Departments and faculty members.

Prof. Y.Ashok welcomed Prof.PSN Reddy, and informed the audience that the workshop was aimed at clarifying doubts regarding the examination system under Autonomy and to throw light on the Choice Based Credit System (CBCS).

Prof. PSN Reddy began his speech by stating that the UGC has recently made it mandatory for all universities and colleges to follow the semester pattern, with CBCS.

Prof. Reddy highlighted two major reasons for the need for the semester pattern with CBCS –

- In the present scenario, the market/industry evaluates the level of knowledge of prospective employees. Therefore, the teaching-learning process must be a continuous process. This, in turn, implies continuous evaluation, which is possible only under the semester pattern.
- The emphasis, today, is on what the student requires to meet challenges in the job market or higher education.

Prof. Reddy then elaborated on the semester pattern of instruction and evaluation.

I. SEMESTER SPECIFICATIONS-

- Each semester would comprise of 15 weeks of instruction and 35 hrs per week of instruction.
- UG courses would be divided into 6 semesters, while PG courses would be divided into 4 semesters.
- Prof. Reddy showed 2 ways of working this out-
  - 1) 35 hrs of instruction may be spread over 6 days.



- 2) 35 hrs of instruction may be spread over 5 days and the 6<sup>th</sup> day may be used for add-on courses and additional activities like NCC. The 6<sup>th</sup> working day will act as a cushion in case one of the other 5 days is a holiday.

II. INTERNAL ASSESSMENT: This may be conducted in a variety of ways including an exam, project, quiz or individual or group assignment. Prof. Reddy suggested that Internal Assessment may be kept at 20% of the total weightage.

III. EXAMINATION- Exams need to be conducted at the end of every semester.

- Practical exams in even semesters may be held with an external examiner.
  - Practical exams in odd semesters may be held with internal examiner only
- Prof. Reddy provided two alternatives for this-
- 1) The last week of an odd semester may be used for conducting practical exams.
  - 2) Assessment may be done on a regular basis-a test may be conducted at the end of each experiment. This will also ensure the regularity of students.

IV. ATTENDANCE, PROMOTION RULES, SUPPLEMENTARY EXAMS, AWARD ON DIVISION-

- Prof. Reddy informed the audience that the government had decided to link attendance to scholarships. He advised the college to fix a definite minimum attendance percentage to be maintained by the students.
- Prof. Reddy advised the college to formulate rules for promotion from one semester to the next; to fix the number of backlogs that may be permitted; and to consider conducting supplementary exams in even semesters only.
- Prof. PSN Reddy stressed on faculty-wise commonality i.e.; standard norms faculty-wise.

V. CHOICE BASED CREDIT SYSTEM (CBCS)-

- Students must have a core subject, but may be given exposure to subjects who are different but useful to them.
- The curriculum needs to be modeled as per UGC guidelines-
  - English – 1<sup>st</sup> 4 semesters
  - 2<sup>nd</sup> language – 1<sup>st</sup> 4 semesters
  - Core courses (Core subjects, including electives) – 6 semesters.
- Breadth courses (interdisciplinary/optional courses) –
  1. These may be offered in the 3<sup>rd</sup> and 5<sup>th</sup> semesters.
  2. These will be compulsory courses and credits earned will count in the calculation of SGPA and CGPA.
  3. Breadth courses will be conducted by the existing faculty members within the prescribed workload.

4. The courses may be inter-disciplinary, application based etc.
5. Each faculty may offer 2 to 3 courses.
- Add-on courses
  6. These are skill development courses with only 1 class per week.
  7. Colleges to collect special fee for these courses.
  8. Faculty to be hired for conducting these courses.
  9. An existing faculty member may conduct the course on payment basis.
  10. Courses may also be conducted in collaboration with other institutions.
  11. Add-on courses will be compulsory but credits will not be added to SGPA and CGPA.

VI. PROJECT WORK –

- Each student should complete a project at the end of semester 6.
- Project will be compulsory and credits earned will count in the calculation of SGPA and CGPA.

VII. GRADING SYSTEM – Prof. PSN Reddy explained in detail the calculation of

The SGPA and CGPA. He listed out the following steps in the calculation of a student's performance –

- 1) Marks to be awarded after valuation of answer scripts.
- 2) Credits to be given, if a student pass.
- 3) Total marks (internal+external) to be converted to Grade letter (GL).
- 4) Grade point (GP) to be calculated on the basis of the GL.
- 5) Credit points to be calculated.
- 6) SGPA to be calculated.
- 7) CGPA to be calculated.

The workshop offered a comprehensive and detailed explanation of the semester pattern and grading system under autonomy.

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